

SOCCKER Project: Good Practice Template

Title/Name of example	CINE WORKSHOP "FIGHTING AGAINST DISCRIMINATION"	Language	F
1. Description: <i>a) What are the aims and objectives of your example? --</i>		Scale : 0-5	
To combat social exclusion		5	
To prevent social exclusion		5	
To promote social inclusion		5	
To help integration and assimilation		4	
To develop skills, competence and knowledge		3	
To meet a political agenda/target/objective		4	
To enhance and broaden the curriculum		4	
Other: (Please state)			
<p><i>b) Describe how your example meet these aims and objectives</i></p> <p>PRINCIPLE To write, realize and diffuse three short films about the theme of discrimination.</p> <p>CONTENTS</p> <ul style="list-style-type: none"> ▪ Realization of a collective project organized around the realization of 3 films. ▪ Technical learning aimed to acquire the basic know how in the films realization ▪ Theoretical contributions about the discrimination, with the participation of the Regional Delegate of the HALDE – Haute Autorité pour la Lutte contre les Discriminations et pour l'Egalité <p>FRAME OF THE COLLECTIVE PROJECT</p> <p>Selection of 3 subjects of discrimination</p> <p>Difficulty in intercultural dialogue : a Muslim girl is not authorized to marry a non muslim boy; the boy refuses to change his religion for her</p> <p>Physical differences : a good qualified girl is not hired because her "ugliness"</p> <p>Homosexuality : a boy is insulted and beaten by a youngsters group because his sexual choice</p> <p>Realization</p> <p>Writing, performing, shooting and montage of the 3 sequences :</p> <p>"The Marriage" ; "The Dumpy Girl" ; "My Boyfriend"</p> <p>Final publication</p> <p>The DVD includes</p> <ul style="list-style-type: none"> • the making off, presenting the work between the trainer, the film-maker and the group • a presentation of the Halde, objectives, definition of the kind of discrimination and entitlement modalities 			

c) Describe the teaching and learning methods that are used
Methodology of the collective project
 Ideally, the trainees have the initiative and manage the project totally.
 But for young people with difficulty to direct them attention durably to them same subject, the trainer plays the role of project manager.
 But it's necessary to involve the youngsters at all the levels of decision and realisation.
 A guideline with thematic of planning boards permit to construct the collective project step by step.

Type	
Didactic Material e.g. game, video, CD ROM	✓
Evidence method e.g. portfolio, e-portfolio, exam, test	
Curricula material e.g. Syllabus, Scheme of work, Lesson plans	
Certification e.g. in-house certificate, regional or nationally recognised qualification	
Measuring Tool e.g. questionnaire, survey, assessment method, criteria	
Project e.g. Course or programme of study, group or individual activity, thematic project	✓

2. Who are the Beneficiaries?

a) Direct target groups		b) Indirect target groups	
Disadvantaged and disaffected people aged 16	✓	Teachers and trainers	✓
Long term unemployed adults		Local communities	
Ethnic groups	✓	Wider communities	
Migrants and immigrants	✓	Political parties	
People living in socially and economically deprived areas	✓	Other (Please state)	
Other (Please state)			

c) Describe the characteristics of the beneficiaries and how their needs will be met by your example of good practice.
 Youngsters (teenagers) with low education level, without real / realistic professional project
 The projects will help the participants to

- Think, understand and analyse many kinds of discrimination
- Develop autonomy / working in group : some technical know-how, but essentially logical organization of the tasks, respect of the rules

3. What are the links to Citizenship Curriculum? <i>Does your example:</i>	Scale 0-5
• Develop social and interpersonal skills	5
• Develop citizenship skills	5
• Develop knowledge of society and its structures	2
• Provide opportunities to learn moral attitudes and ethics	5
• Provide opportunities for demonstrating active citizenship	3
• Include Personal Development	3
• Develop knowledge about political structures, democracy etc.	3
• Provide opportunities for empowerment	
• Include European or global issues	2
4. How can Citizenship be evidenced? E-Portfolio <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/>	
a) <i>Planning</i> Action Plans Minutes of meetings Other (Please state)	✓ ✓
b) <i>Doing</i> Photographs Film Testimonials Observation reports Personal statements Demonstrations Role-Play Debates Other (Please state)	✓ ✓ ✓
c) <i>Reviewing</i> Reflective diary Discussions Other (Please state)	✓
d) <i>Evaluating</i> Self assessment reports Essays Reports Other (Please state)	✓
5. How can Citizenship be measured?	

6. How can Citizenship be recognised?	
Accreditation of Prior Learning (APL)	
Accreditation of Prior Experience (APE)	
End of Course Certificate	
Locally recognised qualification	
Nationally Recognised Qualification	
National Citizenship status	
How would you evaluate this as Good Practice? <i>As a practitioner, which criteria would identify your example as "Good Practice"</i>	
Easy to Use	
Supports independent learning	
Interactive for learners	✓
Accessible for a range of learners	✓
Adaptable to different languages	✓
Provides opportunity to evidence Citizenship	✓
Provides opportunity to evidence Social Competence	✓
Identifies Criteria for Social Competence	
Identifies Criteria for Citizenship competence	
Provides learning resources	✓
Clear instructions	✓
Measuring Tool for Skills	
Recognises achievement	
Adaptable to different cultures	✓
Provides teaching resources	✓
What tools have you used to assess this as Good Practice?	
Student feedback	✓
Surveys and questionnaires	
Teachers feedback	✓
Reports	
Interviews	
Community feedback	
Employer feedback	
Data analysis	
Availability of Example: Website: Email: pedra.inter@wanadoo.fr Fax: +33 4 90 82 03 56 Telephone Number: +33 6 24 42 72 96 Contact Name: Marie-Brigitte Autrand	
Would you recommend this example? Yes ✓ No <input type="checkbox"/>	
Your NAME: Marie-Brigitte Autrand Organisation: Adrep Formation	